

# **NESLA Board Minutes**

**Monday, February 9, 2009**

**Virtual Meeting**

**Final 5/30/09**

## **Attendance:**

Merlyn Miller, Katrina Palazzolo, Gerri Fegan, Irene Kwidzinski, Zach Berger, Doug Maitland, Kathy Lowe, Chris Barlow, Andrea Ange, Ann Perham, Sharon Silva, Charlie White, Teri Caouette

## **Call To Order**

The meeting was called to order at 5:04 p.m. using foonz.com by Merlyn Miller.

## **Secretary**

Motion to approve the minutes from Monday, November 17, 2008 minutes (Doug/Irene). Passed.

## **Treasurer**

Balance of the NESLA account as of today is \$21,047.81.

Motion to accept to the Treasurer's Report (Chris/Gerri). Passed.

## **State Reports:**

**Connecticut-CASL** submitted by Chris Barlow, CASL rep. to NESLA

*NEEMA Hall of Fame* Asking for nominations for this. Number of Connecticut people who served on NEEMA. Janet will post some names that she knows of on the CASL Board wiki, anyone else who has suggestions put on wiki also.

*New State Award in honor of Bunny Yesner* – Bernice L. Yesner School Library Media Program of the Year Award for the State of Connecticut.

*NEEMA Leadership Conference* Information included in latest CASLgram newsletter, in my report from NEEMA to CASL at Feb. Board meeting. Janet also brought it up at Board meeting.

*CASL Fall Festival* will be October 15, 2008 at same location as 2007. Awards presentations will also take place then as well as marking 15th anniversary of Nutmeg awards.

*Workshop May 2 at Fairfield University* – Teaching with Primary Sources. Fairfield won a grant and CASL is working on publicity, registration, and CEUs. Fairfield is handling speaker, technology, etc.

Janet has been in contact with president of CECA to come up with a *joint statement of common vision*. MASSCUE and MSLA issued a joint statement.

*Awards process*. Janet proposed creating a common date for all nominations for awards and applications for awards/grants/scholarship to be due on same date of November 1.

*CEA New Teacher Conference*: April 5, 2008 at Mohegan Sun. Will likely be sharing table with iConn.

*We are phasing in our new name of CASL* and we decided on a slogan based on suggestions which will play off CASL Name: Collaborating to Advanced Student Learning. *New Logo* is also being finalized, with final suggestions made at meeting Wednesday. Plan is for final draft to be sent out to Board which hopefully will reach a consensus without the need to readdress it at the next meeting in April.

**Maine-MASL** submitted by Teri Caouette, MASL rep to NESLA

*MASL board is enthusiastically in favor of participating in the future in a Joint conference with other boards from the New England School Library Association.* Several members of MASL intend to attend NESLA's dinner and Leadership Conference on March 27-28.

*School Librarian's Handbook* A handbook to be accessed on the MASL website and to be given to new School Librarians is also being compiled. The school librarians handbook needed to be updated. It was a popular publication that all new school librarians received. Please see the MASL template that includes the AASL standards, the Maine PEI, etc. A tentative date for publication is May. <http://maslibraries.org/about/committees/infolit/index.html>

*Conference Manual* Work is continuing on a manual for Annual conferences by leaders of MASL & MLA, using a collaborative and password-protected pbwiki page. This will include our mission statement, goals and procedures.

*Spring Fling* MASL will be presenting a Spring Fling workshop on Saturday, May 9<sup>th</sup>. The Conference title will be "Yes We Can: the Role of the School Librarian in an Economic Crisis." We will be offering sessions on the Maine Parameters for Essential instruction, Literacy coaches and Librarians working together, technology, and the AASL Tool Kit. MASL will be inviting each district librarian to join us.

*AASL Division Councilor* MASL is pleased to support Sylvia Norton for AASL Division Councilor. We hope the ALA members in New England will support our worthy colleague.

**Massachusetts--MSLA** submitted by Sandy Kelly, MSLA President

*Chelmsford High School Library Grand Opening* The MSLA board recently met at the newly renovated Chelmsford High School "Learning Commons." This is a truly impressive 21<sup>st</sup> century learning environment and we hope others might visit at some point to witness this innovative school library in action. The grand opening was attended by many town dignitaries, along with Ross Todd, Carol Gordon, Carolyn Markuson and David Loertscher. Ross provided a keynote speech for all attendees and a discussion group after the event.

*State Databases* Rob Maier and Paul Kissman from the MA Board of Library Commissioners presented to our board an overview of the changes that are going to take place with the state databases provided by the MBLC. MSLA greatly appreciates the efforts to keep us informed of the upcoming change in access. In the past these resources were password protected and a certified school library was required to become a region member and have access. The databases will now be available to all users, including schools by IP geo-location. This will no longer require the use of passwords making access for all residents easier.

*MSLA has approved their new Recommended Standards for Information Literacy.* They can be downloaded at <http://www.maschoolibraries.org> We are now investigating options to have them edited before publishing a more professional document. We also continue to lobby our Board of Elementary and Secondary Education by having speakers appear before the Board at their meetings. The hope continues that one day the BESE will also endorse these standards. The new MA English Language Arts Standards will soon be available for public comment and include a separate research strand. A summary can be downloaded at [http://www.doe.mass.edu/boe/docs/0109/item6\\_overview.pdf](http://www.doe.mass.edu/boe/docs/0109/item6_overview.pdf). All future Standards revisions will include research integrated into them.

*Once again MSLA is conducting an Annual Bookmark Contest.* The theme is "School Libraries – Learning for Life" and winners will be recognized at the joint MSLA-MLA Legislative Day in April 2009 at the State House in Boston.

*MSLA has appointed a liaison to our Executive Board to work with other MSLA members and MLA to define, create and promote the MSLA-MLA Teen Book Award.*

*The Winter 2009 issue of the MSLA Forum is now available online at <http://maschoolibraries.org/content/view/601/304/>*

### **New Hampshire—NHEMA** submitted by Andrea Ange, NHEMA rep to NESLA

The buzz on our listserv over the past two months has been about: online database subscriptions, how to stream the Inauguration, Twilight books in middle schools, TV news in libraries, overhead projector bulbs, audio picture books, audio books online, banned books, what kind of email software districts are using, new poetry books, circulation systems, confidentiality, librarians on Facebook, sharing books virtually and so much more that I can't possibly list it all. Needless to say, it's been an interesting month.

*Advocacy:* AASL kindly offered to bring us another institute. After discussion with the board, Ms. Silva will be calling the AASL to discuss the possibility of our having a second session with them this summer, how this will look promoted lively discussion at our last board meeting.

*Certified Librarians:* Over the last few years as librarians in our state have retired or moved on many schools in our state have chosen not to replace them. New Hampshire's Office of Educational Technology was able to get us the information on how many schools are not currently meeting state standards. "According to our employment records in Credentialing there are 187 schools (elementary, middle or high school) out of 480 or so that do not have someone employed as a Library Media Specialist or a Library Media Supervisor." – Board of Credentials. A further breakdown shows that Number of credentials by level: Elementary – 149 Middle – 22 High School – 15. (Breakdown provided by Dr. Cathy Higgins.)

If it is difficult for board members to understand how that can happen when schools are legally required to fill the positions at the middle and high school levels and to provide the service of a certified librarian at the elementary level. Imagine how difficult it must be for librarians not involved with state activities. Currently we (the NHEMA board) are drafting letters to the State Board of Education and NEA- NH regarding this lapse.

*Spring Conference:* Conference planning is coming right along. Our speakers have offered to do some wonderful programs and the vendors are coming up to stay and play with us. It's so much fun to see the new media, software and hardware! New Hampshire's conference is a wonderful opportunity to learn new skills and connect with each other on a personal level. As much as I enjoy the conferences in southern NH, the North Country conferences seem to make us connect on a more personal level with other librarians. This year the business meeting is of particular importance as we will be amending our by-laws and possibly changing the name of our organization.

*Looking at 2010:* New standards being promoted by the ALA and ISTE are helping librarians focus our mission. As we adopt 21<sup>st</sup> Century Learning Standards into our programs and work with students on their information literacy, it is so important to keep abreast of the new skills that librarians are required to have. Working with our administrators and the programs that educate administrators we will facilitate a new understanding of what a library means to the school and community. NHEMA is addressing this through our Standards and Certification and Advocacy and Government Relations positions.

### **Rhode Island--RIEMA** submitted by Zach Berger, RIEMA President

This report will be very brief. The RIEMA Board has not met (due to cancellations because of snow days) since the last NESLA meeting.

*Rhode Island Department of Education (RIDE) Basic Education Program (BEP) – Forthcoming Revisions* Zach Berger has been in email communication with a Deputy Commissioner at RIDE

regarding forthcoming revisions to the BEP. Former versions of the BEP (from 1963 and 1989) included school library standards, and mandated staffing levels based on school enrollments. Rumor has it that the new BEP will be much shorter and will not mandate staffing levels. RIEMA has been promised a copy of the forthcoming BEP draft, and has been asked to be involved in revising the standards portion of the document. RIEMA's Certification and Standards Committee has already begun drafting its own document to align Rhode Island Information Literacy Standards with the AASL Standards for the 21st-Century Learner. This work will provide focus and foundation for input to the BEP revisions.

*RIEMA Consideration of New PR Efforts Is Ongoing* RIEMA is considering co-sponsoring an existing weekly library-themed cable TV public access show produced by the Rhode Island Library Association. A presentation will be made to the RIEMA Board at the next meeting (Thursday, Feb. 12), after which the Board will deliberate and vote.

*RIEMA Annual Conference Is Friday, April 24<sup>th</sup> at the Crowne Plaza Hotel, Warwick, RI*  
The president (or appointed representative) of each New England school library organization is invited to attend the RIEMA Annual Conference. RIEMA will pick up the cost of registration. The RIEMA Board is happy to extend this invitation but is unable at this time to underwrite any travel or hotel accommodations related to conference attendance.

Current Annual Conference details:

- Conference theme: *Navigating the 21<sup>st</sup> Century Information Landscape*
- Keynote speaker: *Dr. Jamie McKenzie* will speak about 21<sup>st</sup> Century skills based on AASL and ISTE Standards. Dr. McKenzie will also present an extended workshop on related topics
- Author speaker: *Lois Lowry*
- Special presenter: *Christopher Harris* on using gaming literacy to support curriculum

**Vermont** – VSLA submitted by Merlyn Miller, VSLA rep. to NESLA

The *2009 Vermont Library Conference* will be May 12 & 13 at the Sheraton Hotel & Conference Center in South Burlington, VT. The theme is *Speaking Up! Advocacy for Libraries* featuring Keith Curry Lance and Marshall Keys as speakers. For additional information visit [www.vermontlibraryconference.org](http://www.vermontlibraryconference.org).

The *Professional Concerns Committee* is working on a workshop for our regional groups on *handling book challenges*, including how to prepare for a challenge and what to do when one occurs. There have been a few challenges around the state this school year but so far, all were resolved in a positive way.

*Concern for schools that are blocking certain URLs* led to VSLA's webmaster offering to post sites to our organizational website, allowing students access, especially to blogs.

Recently the *University of Vermont* contacted VSLA regarding an *American History grant*. In talking with educators through this grant proposal process, they discovered an area of need: many teachers are unsure how to find, access, and critically evaluate rich and relevant resources -- particularly primary resources. VSLA was very excited to be asked to support the grant by providing qualified and interested librarians who would receive stipends to present workshops on how to access information and materials as well as for someone to serve on the steering committee.

**AASL Director's Report** submitted by Marilyn Joyce, Region I Director  
**AASL Midwinter 2009 Denver**  
**Standards**

Kudos to Kathy Lowe for chairing the committee that produced Standards for the 21st Century Learner in Action and Sue Ballard for chairing the Standards and Guidelines Implementation Task Force! I heard many positive comments about their work during strategic planning sessions and committee meetings.

The next step for the states will be a "train the trainer" institute (underwritten by Verizon Thinkfinity with a financial incentive for each state) to be held prior to ALA Annual around July 8-9, 2009 in Chicago. Each state will send the representative who will take responsibility for leading the implementation at the state level. Verizon will underwrite the cost for one person. The paid person would be responsible for implementation in the state. If states send more than one delegate then the state would be responsible for the cost.

**Concerns**

The AASL Board responded to a number of Affiliate Assembly concerns. Below are the outcomes:

Concern #1: Develop a Rapid Response Mechanism

Board Response: Advocacy Toolkits in process. The Crisis Toolkit, along with the Health and Wellness Toolkit, are already available at the AASL web site.

Concern #3: Promote National Board Certification

Board Response: The Executive Committee felt that AASL is either doing or has done significant work in promoting NBPTS including a former Special committee, a current presence on the website, letters sent each year to new NBCT's, recognition/ribbons at conferences. They discussed forming a Community of Practice special interest group.

Concern #6: Form a Partnership with ASCD

Board Response: Learning 4 Life, the current implementation plan has objectives that will address this issue.

Concern #9: Lack of Diversity in Membership and Leadership

Board Response: The Executive Committee feels these concerns will be addressed by the Diversity in Organization Task Force. A copy of this concern was forwarded to the Task Force.

Concern #10: Increase Collaboration Between AASL and ISTE

Board Response: There are currently no plans to develop a crosswalk with ISTE. The Executive Committee feels that the requested actions are already taking place, often in informal ways.

**AASL Web Site**

As mentioned in the Director-Elect Report, the AASL web site is being redesigned. It will feature a menu that caters to different stakeholder groups. Users will be able to link to web pages for members, administrators, parents, teachers, and MLS students.

**Position Statement on LMS Role in Reading**

The AASL Board approved a position statement of the LMS Role in Reading. The Reading Task Force continues to work on the toolkit.

*Reading4Life @your library®*

*Position Statement on the Library Media Specialist's Role in Reading*

*Rationale: Reading is a foundational skill for 21st-century learners. Guiding learners to become engaged and effective users of ideas and information and to appreciate literature requires that they develop as strategic readers who can comprehend, analyze, and evaluate text in both*

*print and digital formats. Learners must also have opportunities to read for enjoyment as well as for information. School library media specialists are in a critical and unique position to partner with other educators to elevate the reading development of our nation's youth.*

*Reading skills involve thinking skills. The extent to which young people use information depends upon their ability to understand what they read, to integrate their understandings with what they already know, and to realize their unanswered questions. To this end, library media specialists model and collaboratively teach reading comprehension strategies: assess and use background knowledge, pose and answer questions that are appropriate to the task, make predictions and inferences, determine main ideas, and monitor reading comprehension as well as the learning process.*

*In addition, 21st-century learners must become adept at determining authority and accuracy of information, and analyzing and evaluating that information to synthesize new knowledge from multiple resources. Library media specialists model and collaboratively teach these skills and strategies.*

*With a deep knowledge of the wide variety of authentic reading materials available in the school library media center and beyond, the library media specialist has a key role in supporting print and online reading comprehension strategy instruction in collaboration with classroom teachers and reading specialists. Library media specialists co-design, co-implement, and co-evaluate interdisciplinary lessons and units of instruction that result in increased student learning.*

*While the responsibility for the successful implementation of reading promotion and instruction is shared by the entire school community, library media programs serve as hubs of literacy learning in the school. The following components of school library media programs position library media specialists in leadership roles in developing reading comprehension strategies and in promoting free independent reading:*

*\*\*Library media centers provide students, staff, and families with open, non-restricted access to a varied, high quality collection of reading materials in multiple formats that reflect academic needs and personal interests.*

*\*\*Library media specialists practice responsive collection development and support print-rich environments that reflect the curriculum and the diverse learning needs of the school community.*

*\*\*Library media specialists take a leadership role in organizing and promoting literacy projects and events that engage learners and motivate them to become lifelong readers.*

*\*\*Classroom teachers, reading specialists, and library media specialists select materials, promote the curricular and independent use of resources, including traditional and alternative materials, and plan learning experiences that offer whole classes, small groups, and individual learners an interdisciplinary approach to literacy learning.*

*\*\*Classroom and library collaborative instruction is evidence-based, using research in librarianship, reading, English-language arts, and educational technology in order to maximize student learning. Library media specialists partner with classroom teachers, specialists and other literacy colleagues to make decisions about reading initiatives and reading comprehension instruction, and to develop all learners' curiosity in, and intellectual access to, appropriate resources in all formats and media.*

*\*\*When learners follow an inquiry process they assess and use reading comprehension strategies. The skills identified in the Standards for the 21st-Century Learner align with the reading process.*

*\*\*Opportunities for planned and spontaneous library use best serve learners as they identify,*

*analyze, and synthesize ideas and information by using a wide range of materials in a variety of formats and media.*

*Availability of library resources and professional staff at point of need develops intellectual behaviors that transfer to future academic pursuits and lifelong academic and public library use.*

*\*\*Along with classroom and reading specialist colleagues, library media specialists provide and participate in continual professional development in reading that reflects current research in the area of reading instruction and promotion.*

**AASL Region I Director-Elect** submitted by Ann Perham

### **AASL Midwinter 2009 Denver**

The 2009 meetings in Denver were quite productive. The first two days were dedicated to strategic planning, with a re-examination of the AASL strategic plan done five years ago. The sessions were facilitated by Paul Meyer of Tecker Consultants. We examined the core ideology, "To promote leadership for excellence in the school library profession and school library programs." I commented that student achievement needs to be central in our core values and another participant added the value of critical thinking and 21<sup>st</sup> century skills. The BHAG (Big, Hairy Audacious Goal) remains "To achieve universal recognition of school library media specialists as indispensable educational leaders."

Discussion was spirited when I raised the issue of what we call ourselves and suggested that it's time to take "media" out of our name and to emphasize the "teacher" part of our jobs. This issue was not resolved but the discussion will continue because New England is not alone in going to a title of "library teacher" or "teacher librarian".

The AASL website has been redesigned the targeted unveiling on February 2 must have gone awry since it's not yet up as of February 8th. It promises to be more user-friendly and be a strong resource for all stakeholders.

When school library programs are cut, AASL president, Ann Martin wants to know about them; letters will be sent. On the AASL website are Advocacy Toolkits and Crisis Toolkits. Deb Logan and Deb Levitov of the Advocacy Task Force presented both to Affiliate Assembly. The ALA site has a terrific source, "Add It Up: Libraries Make a Difference in Youth Development and Education" <http://www.ala.org/additup>

A change in the process for re-affiliation was discussed. I volunteered for a small task force to examine the current procedure with Jen Habley.

New England was prominent in the newly-published "Learning 4 Life" standards. Sue Ballard and Kathy Lowe as heads of two of the task forces that brought these standards to reality were hailed as heroes. The new book is available through the ALA bookstore.

There has been a change in the policy for elections relative to support for ALA/AASL candidates. Everyone can now promote candidates as long as they do not do it from an official standing as an elected officer of AASL. For instance, anything I email should have NO tagline/signature indicating my position on the board. Also along the line of elections, the push to elect AASL members (Library Teachers) to positions on the ALA Council continues. A list is being developed that highlights candidates who are AASL members.

AASL president, Ann Martin, spoke at length before the Affiliate Assembly Executive Board to review the concerns brought forward at the 2008 conference in Anaheim. Region I Director, Marilyn Joyce, will be reviewing them in her report. Cassandra Barnett, AASL president-elect, appealed for volunteers for AASL committees. The volunteer form is on the AASL website....it's an online form. Please spread the word to your state!

Newly-uncovered/rediscovered is that AASL does have funds to reimburse AASL directors-

elect and directors to travel to visit their affiliates. They will not cover registration, but will cover housing, meals and travel up to a total of \$1000 total in a fiscal year. It is hoped that this will promote AASL membership and communication with the affiliates.

In the Affiliate Assembly, each of the affiliates was represented except for Rhode Island. We caucused and discussed regional concerns. I encouraged everyone to use the Region I PB Wiki to develop concerns and commendations; they are due during May. Some ideas discussed:

- ALA-approved GSLIS programs have no teaching component
  - The need for Library administration
  - Public/school management (supervisor section)
  - What are we called? Are we generalists? Specialists? Library teachers? Teacher librarians? Teaching librarians? There is much variety in what we call ourselves and similarly, much confusion in how we are understood/misunderstood. There is a lot in a job title and we would do well to decide if we want to continue to be called, "School Library Media Specialists".

**AECT Report** submitted by Charlie White, NESLA rep. to AECT

*AECT Elections – Now in Progress*

Members again have the opportunity to help define the direction and leadership of AECT. The election will be active until March 20, 2009. As a member, we ask that you carefully consider the candidates <http://www.aect.org/Election/> and cast your vote for AECT President-Elect. AECT extends its appreciation to each nominating committee for its effort to find qualified leaders and to all candidates for their willingness to serve. Please note that the Divisional Elections are being postponed until after March 20.

*2009 AECT International Convention – Integrative Approaches: Meeting Challenges*

October 27-31, 2009 at the Galt House Hotel and Suites in Louisville, KY

Super Early-Bird Registration for convention was available to members and non-members until Feb. 9. You could have saved \$160.00 from regular registration.

The deadline for proposals is February 16<sup>th</sup> at midnight (EST). The featured research deadline is February 16<sup>th</sup> 2009 as well. Major shifts in learning, scholarship, research, and creative expression processes have precipitated a need for discussion and leadership to identify the opportunities these shifts present professionals. <http://www.aect.org/events/call/>

*AECT Events in SecondLife*

The 2008 AECT "On the Horizon ... Rays of Change" Convention on Thursday, November 6, 2008 hosted a simultaneous audio feed from the RL presentations into SL hosted at EdTech Island Ampitheater. <http://slurl.com/secondlife/EdTech/163/141/25>. Our presenters included Tom Atkinson of UCF, Lisa Dawley of BSU, Alice Bedard-Voorhees of CMCC, Steve Hornik of UCF, Bill Freese of MSU, Ross Perkins of BSU, and Rob Stephenson from Tech Museum of Innovation. Download the AECT SL Schedule and join us for this exciting line-up of presentations [http://www.aect.org/SecondLife/web/AECT-SL\\_schedule.pdf](http://www.aect.org/SecondLife/web/AECT-SL_schedule.pdf) To access the SL archives page, here is the link <http://www.aect.org/secondlife/08-archives.asp> Remember, AECT members and non-members can now meet whenever and where ever in Second Life. As the most successful current virtual environment in terms of adoption and growth, Second Life represents a virtual vehicle for AECT members to share and gain expertise as well as network with other professionals. For more information about AECT in Second Life, check out this link <http://www.aect.org/SecondLife/>

*ISMF International Student Media Festival*

Join the excitement of student produced classroom media projects. Our festival celebrates video, web design, animation, photography and more. <http://www.ismf.net/ns/>

## **Committee Reports:**

### **Membership Report** submitted by Merlyn Miller, NESLA Membership Chair

Current membership is 106. 104 reminders were sent out last week to those who have not renewed this year from last year. I should have sent the reminders earlier but I kept waiting so I could market membership using the Leadership Conference. Instead, I just did a "We Miss You" email and hinted at the conference. At any rate 6 renewals had arrived by the end of the week and although I was not able to get today's mail, I'm sure there will be more. Once we have the brochure in place, the discount for members should help encourage another group of renewals.

The breakdown by states is:

CT = 9; ME = 16; MA = 25; NH = 13; RI = 2; VT = 41

## **NESLA Views**

No report at this time.

## **Old Business**

### **Leadership Conference**

Irene reported that the Leadership Conference – Implementing the New Standards -- will be on Saturday, March 28, 2009 (breakfast at 8-8:45, lunch 11:30-12:30, with two sessions 9-11:30 and 12:30-3:00, plus possible wrap-up session) at Bedford New Hampshire at the SERESC (conference center) with a dinner on Friday night, March 27 in Bedford in a location yet to be determined. Hotel rooms are in the process of being reserved at a special rate at the Hampton Court Inn. This includes a free shuttle to the SERESC. The conference fees will be the same as last year: \$50 Friday night dinner, \$135 for members, \$155 for non-members, \$65 for retirees, and \$175 for walk-in registration on conference day. Susan Ballard and Kathy Lowe are facilitators and they will be leading a discussion regarding how to implement the new AASL standards. The new *21<sup>st</sup> Century Skills in Action* book will be for sale (just released at Mid-Winter).

Kathy would love to have a discussion amongst the board members about how we'd like this discussion to progress. Kathy and Susan are also interested in using the guidelines *Empowering Learners: Guidelines for School Library Media Programs* (if published in time) along with the book. These are not included in the book on the learning standards. They would like this discussion to be as hands-on as possible with people actually designing lessons using the strands using the template in the Standards in Action book. Susan would discuss the implementation plan. For this, there would be break-outs by state to start a plan for each state. Also, we thought that anyone else who has done any work already in trying to align the district standards with the new AASL standards that we should hear from them.

Ann is going to pursue setting up a wiki for the conference to record all of the lesson plans and ideas for each state.

Irene, Kathy, and Merlyn are working on the conference brochure after this meeting and they will send out the brochure when it is finished. Irene is also still working on the how to manage the book ordering for the conference.

Merlyn will still be responsible for registration. The deadline for conference registration will be March 7<sup>th</sup> (postmarked by March 7<sup>th</sup>) – so we get everything by March 12<sup>th</sup>.

State reps should post information on listservs and web sites regarding the upcoming conference **as soon as possible**.

Still working on getting Kotter for the 18<sup>th</sup> or the 25<sup>th</sup> of September. But Irene hasn't heard back yet.

**New Business**  
**NEASC Standards**

**NESLA Board Retreat**

Consideration of possibly next year on Friday, January 15, 2010 attached to ALA mid-winter in Boston of holding a NESLA Board retreat.

**Adjournment**

The motion was made to adjourn the meeting at 6:15 p.m. (Doug/Irene).

**Future Meeting Dates**

Face-to-Face meeting Saturday, May 30, 2009 in Londonderry, NH

**State Conferences**

Friday, April 24, 2009 Rhode Island

R/F, May 7-8, 2009 New Hampshire

Saturday, May 9, 2009 Maine (no fall conference)

T/W, May 12-13, 2009 Vermont

~~S/M, Oct. 18-19, 2009~~—Massachusetts (now S/M, October 4-5, 2009 due to NELA conflict)

Monday, Oct. 26, 2009 Connecticut (joint conference with Computer Educators-CECA)

Respectfully submitted,  
Katrina Palazzolo